



ELIGIBILITY CRITERIA FOR ST LUCY'S SCHOOL YEARS 7 – 12

St Lucy's School relies on Federal and State government funding to provide for students. Funding is based on the Commonwealth Guidelines for the funding of students with disabilities as administered by Catholic Schools NSW. Evidence of eligibility must be based on approved standardised diagnostic tests and clinical assessment.

To be eligible for Years 7-12 at St Lucy's School, students must meet the DSM-5-TR criteria for Intellectual Developmental Disorder (Intellectual Disability). In addition, students may have one or more diagnoses including Autism Spectrum Disorder, physical disability, sensory impairment, language disability, or mental health condition.

Documentation:

1. An adaptive assessment, such as an Adaptive Behaviour Assessment System Third Edition (ABAS-3) or Vineland Adaptive Behaviour Scales Third Edition, is required with each application for enrolment and must be dated within 2 years of enrolment.
2. Evidence of diagnosis for:

Intellectual Developmental Disorder (Intellectual Disability)

Diagnosis of Intellectual Developmental Disorder (Intellectual Disability) confirmed by a clinical assessment and standardised intelligence testing such as the Wechsler Preschool and Primary Scale of Intelligence Fourth Edition (WPPSI-IV), Wechsler Intelligence Scale for Children Fifth Edition (WISC-V), or Wechsler Nonverbal Scale of Ability (WNV).

There may be exceptional circumstances where the above assessments are unable to be completed due to associated sensory or physical impairments, as in blindness or prelingual deafness; locomotor disability; or presence of severe problem behaviours or co-occurring mental disorder. In these instances, a diagnosis of *Intellectual Developmental Disorder (Intellectual Disability)* may be confirmed through a clinical assessment with a written statement from your child's treating professional outlining the reasons why a standardised test was unable to be completed.